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**Table 1: Recurring challenges in EAP classrooms**

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<u>#</u>	<u>Challenge</u>	<u>Potential Reason</u>	<u>Solution</u>
1	Understanding the curriculum and remembering upcoming deadlines	Too much information shared in week 1	<ul style="list-style-type: none"><li>- Breaking down the information into smaller parts</li><li>- Using L1 for low proficiency students</li></ul>
2	Spelling issues	Different alphabets in English and Arabic	<ul style="list-style-type: none"><li>- Highlighting the differences between English and Arabic alphabets</li><li>- Emphasizing letters of the alphabets that are frequently misused, e.g., difference between p, b and d</li></ul>
3	Google translation	Lack of confidence and previous habits of relying too much on translation	<ul style="list-style-type: none"><li>- Encouraging students to try using the target language instead of jumping to other sources</li><li>- Involving students in activities that require spontaneous thinking and language production</li><li>- Encouraging translanguaging</li></ul>
4	Lack of motivation in writing tasks	Culture and orality: Arab culture is an oral culture (Ong, 2002)	<ul style="list-style-type: none"><li>- Including integrated tasks that encourage writing and speaking</li><li>- Choosing topics that are of interest for the majority of students</li></ul>
5	Errors in language use	Performance errors vs. competence errors (Touchie, 1986)	<ul style="list-style-type: none"><li>- Treating errors as a part of learning</li><li>- Drawing student attention towards recurring errors</li></ul>

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